

Dosbarth Gwyn Curriculum Statement

During Summer Term our class topic will be 'The Tudors'. Throughout this topic children will be undertaking a variety of activities including written work, speaking and listening, problem solving and practical tasks. Below is a brief outline of the work that will take place this term:

Literacy: Throughout the term children will be developing their ability to;

- Ask and answer questions linked to theme.
- Role play scenes - Rich and Poor
- Create advertisement videos selling Tudor homes
- Read stories and poems linked to theme e.g. books, biographies.
- Read non-fiction books and leaflets about Tudor life.
- Write biographies.
- Write narrative stories - Life of a servant
- Poetry Writing
- Create advertisement posters
- Write plays.

Numeracy : Children will be given opportunities to develop their ability to;

- Multiply and divide numbers by 10 and 100
- Identify multiples of 2, 3, 4, 5, 6 and 10; use the terms multiple and factor
- Find differences within 1 000
- Recognition and properties of shape – 2D/3D
- Use and read co-ordinates.
- Use standard units of length, capacity, mass and time.
- Halve 3-digit numbers in the context of number, money and measures
- Find fractional quantities using known table facts, e.g. $\frac{1}{6}$ of 30cm
- Recognise fractions that are several parts of a whole, e.g. $\frac{2}{3}$, $\frac{3}{10}$

Science:

Throughout the summer term we will be focusing on the topic of our Sustainable world. Children will discuss what might be good for the Earth (reduce, reuse, recycling, picking up litter, conserving water and energy) and what might not be so good for the Earth (wasting resources).

ICT: Throughout the year children will be regularly using ICT to develop their ideas and to present their work in many forms. Children will be taught ICT by Mrs Garza on a Wednesday afternoon.

History:

- Children will choose their own area of interest
- Research the varying homes of the period
- Compare and contrast those of the rich and poor.
- Use sources to find out about those that were rich e.g. entertainment, health, daily life.
- Write diary entries using the information they have learnt about daily life in the Tudor times.

D&T:

- Pupils look at the foods that were eaten in Tudor times. Pupils decide whether they would consider them to be healthy / unhealthy- based on the food wheel
- Pupils then investigate existing snacks and their nutritional information
- They use this knowledge to design and make a healthy snack for the Tudor master. Pupils work in groups on these products

R.E: Religion in the Tudor times.

Welsh: Children will continue to build upon previously acquired language patterns. We will be also learning how to speak and write about Camping.

Art and Design: Creating portraits of the Tudors.

Physical Education: Outdoor Athletics

Other important information

P.E - PE is on a Tuesday and Friday. **All children need a PE kit**, these may be left in school. Jewellery needs to be removed.

Homework: Homework will be sent home on a Friday to be returned by Wednesday

Reading: Reading books and records should be brought to school every day. Please write in your child's reading record when you read with them at home. Raffle tickets will be given to those who read often at home.

Fruit: Fruit is 25p per day.

If you have any further questions, please don't hesitate to ask Miss Hipkiss.